



2025 Annual Report

Ohio Education Research Center



THE OHIO STATE UNIVERSITY

JOHN GLENN COLLEGE OF PUBLIC AFFAIRS

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Letter from the Director

The OERC had a great 2025! We received support from a wide range of government, private and philanthropic organizations. The team is especially proud of the continued success of the OLDA and our policy and program support for different State of Ohio organizations. As the largest university in the State, it is critical for the university to contribute to improving government programs in Ohio.

I want to acknowledge our staff, student associates, and interns for their hard work. While we saw the retirement of Julie Maurer, we also welcomed new staff. Sean Franco and Sam Rosselot joined our team, and Ceanna Burnheimer and Mark Oleson were both promoted to senior roles within the center.

We also delivered some impactful work for our clients. The OERC has performed analyses of programs as diverse as TechCred, Foster Care, Higher School and CTE programs, RESEA, and Broadband training. The data resources we coordinate in collaboration with the OLDA Partnership are critical resources for the ongoing policy and evaluation work for these and many other studies.

The OERC would like to thank its sponsors for trusting us to manage data, conduct analyses, and communicate results. We are humbled to be a partner for State, Local and Federal clients – and look forward to many more years of collaboration. We also want to thank the research community that uses our data resources. Talented colleagues from around the country (and world) have trusted the OERC for data and technical support.

We look forward to continued progress.



Joshua Hawley

Director, *OERC*

Professor and Faculty Director, *CHRR*

Organizational Background

The **Ohio Education Research Center** (OERC) addresses critical issues in education practice and policy through a comprehensive preschool-through-workforce research agenda. The OERC identifies and shares successful practices, highlights emerging trends, and addresses the needs of educators and policymakers in Ohio and across the nation.

Established at the request of the Ohio Department of Education in 2011, the OERC was created to support initiatives funded by the American Recovery and Reinvestment Act of 2009 and Race to the Top. Initially, the center's work was conducted across several Ohio universities and non-profits as part of The Ohio State University's John Glenn College of Public Affairs.

In 2012, the OERC launched the **Ohio Longitudinal Data Archive** (OLDA), a vital data management resource for both state government and external partners. The OLDA is used broadly to study education and training outcomes, with additional opportunities for analysis in human services, housing, and healthcare. 10+ years after its launch, the OLDA remains the backbone for some of the most important analyses that individual agencies conduct. In collaboration with our **State of Ohio partners**, the OERC currently supports research on a wide array of topics, including K-12 education, higher education, workforce, housing, and disability services.

Our Mission & Vision

- The Ohio Education Research Center provides solution-focused data and evaluation to enhance educational, workforce, and social outcomes for Ohio communities and government.
- By leveraging evidence-based research and data science, we support continuous improvement in education and workforce development across the state.



Our Team



Joshua Hawley
Ed.D. Harvard
Director and Professor



Erin Joyce
M.A. U Notre Dame
Associate Director



Caroline Barto
B.S. OSU
Data Science Analyst



Ceanna Burnheimer
B.A. OSU
Senior Research Associate



Jessica Collura
Ph.D. UW Madison
Senior Research Associate



Sean Franco
M.S. GWU
Quantitative Research Analyst



Katie Jennings
B.S. OSU
Research Associate



Ryan Knighton
B.S. OSU
Senior Systems Developer



Tian Lou
Ph.D. UCONN
Research Scientist



Lisa Neilson
Ph.D. OSU
Research Scientist



Mark Oleson
B.S. OSU
Data Science Analyst



Samantha Rosselot
B.A. OSU
Associate Project Manager



Brian Stamper
M.A. OSU
Data Science Senior Analyst

 For more information about our staff, visit oerc.osu.edu/staff

Public Sector Data Science Interns

The **Public Sector Data Science Internship Program** is an experience learning opportunity for Ohio State students interested in exploring careers in policy research and evaluation. Students are partnered with an Ohio state agency where they will grow their data science and analysis skills while addressing a pertinent data science or policy issue.



Zachary Howes, *Public Policy Analysis*

Zachary worked with the Ohio Department of Job and Family Services where he assisted in skill analysis research projects. He analyzed skill & credential data from job postings using RStudio and Tableau to create dashboards and created natural language processing scripts for analyzing job postings data.



Killian Hoyt, *Political Science*

Killian worked with Opportunities for Ohioans with Disabilities to assess the Vocational Rehabilitation program. His analysis focused on participants that return for OOD services to better understand trends within the served population. Killian used R, Tableau, Tableau Prep Builder, and Excel to investigate data from OOD's case management system.



Floria Liu, *Marketing*

Floria worked with the Ohio Department of Higher Education where she supported data integrity and system improvement across multiple projects. She assessed the quality of educator preparation program reporting and diagnosed issues related to data accuracy and consistency using SQL and R.



Yaqi Zhang, *Statistics*

Yaqi worked with the Ohio Department of Education and Workforce where she analyzed county-level college-going patterns using data from the National Student Clearinghouse. She applied R programming and Power BI to conduct data analysis and develop interactive visualizations.

 For more information on each student's project, visit oerc.osu.edu/interns

OERC Student Workers

Our **Student Workers** play a crucial role in advancing the mission of the Ohio Education Research Center. They provide essential administrative support, conduct qualitative research, and perform data analysis, significantly contributing to our projects. Their dedication and fresh perspectives strengthen both our team and research initiatives.



Alexandra Avery, *STEM Education*

Alexandra provides administrative and qualitative research support for OERC projects involving the Ohio Department of Education and Workforce. During the Spring 2026 semester, Alexandra will be student teaching at Franklin Heights High School, working with freshman and juniors.



Zachary Howes, *Public Policy Analysis*

At the OERC, Zachary builds natural language processing scripts using Python and R to classify raw job posting data. This data examines misalignments between the O*NET database and the skills employers are currently seeking. After graduation, Zachary will be joining Team NEO, a non-profit economic development organization in Cleveland, Ohio.



Ben Jordan, *World Economy and Business*

Ben assists with the analysis of job posting data. Using Python and R, he has sorted and cleaned mass amounts of job postings to be analyzed using natural language processing. This analysis focuses on comparing job descriptions with O*NET occupational data. Ben will also assist in the publication of this research.



Jiwon Son, *Economics*

Jiwon utilizes Python and R to align the O*NET database with real-world job postings by identifying discrepancies between standard occupational data and current employer demands. This involves analyzing the longitudinal evolution of O*NET Task Statements to track how expectations shift over time.

 For more information on each student worker, visit oerc.osu.edu/staff

Welcome to the OERC!

In 2025, the OERC welcomed two new staff members to our team.



Sean Franco, *Quantitative Research Analyst*

Sean Franco joined the OERC as a Quantitative Research Analyst in August 2025. Sean holds a master's degree in applied economics from George Washington University and has experience in applying data science, econometrics, and machine learning to evaluate programs and policies in health and infrastructure innovation.



Samantha Rosselot, *Associate Project Manager*

Sam Rosselot joined the OERC as an Associate Project Manager in January 2025. She has previously worked as a Fiscal Services Accountant in the Office of Sponsored Programs. Prior to joining Ohio State, Sam was a Program Administrator at the Ohio Department of Development where she provided guidance on state funding initiatives.

Former Intern Highlights

The OERC is proud to have supported many interns who have gone on to excel professionally and build successful careers across a variety of fields.



Qiqi Ding, *2022 Intern*

Qiqi Ding serves as a Data and Business Intelligence Analyst at the Ohio Department of Higher Education. In this role, Qiqi assesses and maintains data quality standards for statewide submissions, supports the Higher Education Information system, develops Tableau visualizations, conducts audits, and communicates data-driven findings to leadership, stakeholders, and policymakers.



Stacy George, *2018 Intern*

Stacy George is an Associate Practice Director leading data modernization and advanced analytics for higher education and public sector organizations. She helps institutions use their data to improve decision-making, student and community outcomes, and operational efficiency, bridging public policy, technology, and real-world impact.

Happy Retirement, Julie!

After 12 years of service at Ohio State, and over 30 years of public service in Central Ohio, Dr. Julie Maurer, Ph.D. has retired from her role as Senior Researcher at the Ohio Education Research Center.

Julie began her career as a civil engineer, and then shifted to higher education, serving as an administrator at both Columbus State Community College and Central Ohio Technical College. A committed lifelong learner, Julie earned her M.A. and Ph.D. in Workforce Development and Education from The Ohio State University. Julie completed her Ph.D. while serving as a senior researcher for the OERC.

Julie's contributions to the OERC focused on the intersection of education and work. She was an instrumental part of Ohio's National Skills Coalition State Workforce and Education Alignment Project (SWEAP), which led to the development of Ohio's Workforce Supply Tool and Employment Projections Tool. Julie led the effort to redesign Ohio's Workforce Success Measures website. Most recently, she led the team that developed Ohio's Broadband and 5G Asset Map Dashboard.

At the regional level, Julie supported the development of data dashboards and analytic reports for the Central Ohio Compact and Smart Columbus. Beyond Ohio, Julie was a regular participant in the System Dynamics Society, frequently presenting her research on an international stage.

Within the OERC, Julie was a valued colleague and generous mentor to junior staff members, postdoctoral scholars, and interns. The OERC team thanks Julie for her many years of service to the OERC and wishes her well in her retirement!



FY26 Operating Budget

We acknowledge the following support from our partners, whose funding is crucial to our mission of enhancing educational, workforce, and social outcomes. Our sponsors, including **state agencies, private foundations, and industry partners**, provide the financial resources that enable us to conduct impactful research, develop innovative programs, and deliver data-driven insights.

OLDA Partnership

- Ohio Longitudinal Data Archive - \$769,323

Ohio Department of Behavioral Health

- Ohio Evidence-Based Registry - \$807,102

Ohio Department of Job and Family Services

- Ohio RESEA Evaluation - \$491,929
- Workforce Data Quality Initiative Round 10 - \$128,503

Ohio Department of Education and Workforce

- Evidence-based Practice & Research Support - \$425,715
- Principal Pipeline - \$105,000

Ohio Department of Higher Education

- Post-Secondary Employment Outcomes Initiative - \$90,453

National Association of State Workforce Agencies

- Multistate Data Collaborative - \$85,899

Ohio Housing Finance Agency

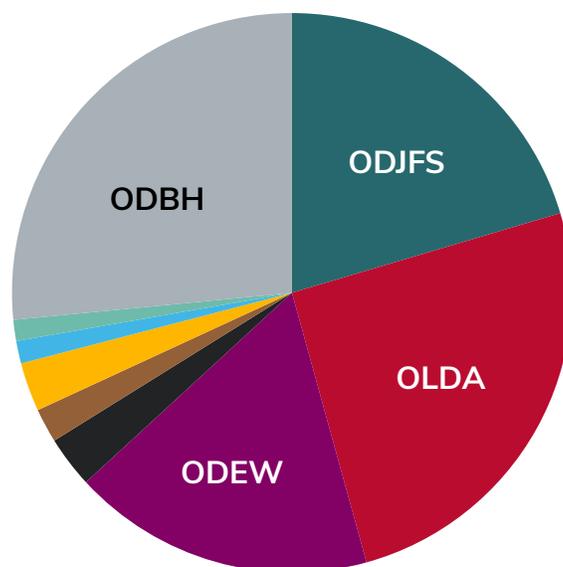
- OHFA Ohio Longitudinal Data Archive - \$39,637

Clarivate, PLC

- Nationally Secure Data Service Study - \$59,989

Alfred P. Sloan Foundation

- Early Childhood Education Workforce - \$36,984



Ohio Longitudinal Data Archive

OLDA Partnership

The Ohio Longitudinal Data Archive (OLDA) is a collection of restricted-access administrative records used to support the research interests of the State of Ohio. In partnership with Ohio State's Center for Human Resource Research (CHRR), the OERC manages the technical functions and data governance activities of the OLDA on behalf of several state agencies collectively known as the OLDA Partnership (Ohio Department of Job and Family Services, Ohio Department of Education, Ohio Department of Higher Education, Ohio Housing Finance Agency, Opportunities for Ohioans with Disabilities). The OLDA consists of current and historical records dating back at least a decade and as long as 30 years, allowing researchers to study transitions and interrelationships between state programs and services and their associated long-term outcomes.



Lisa Neilson
Principal Investigator

In 2025, the OLDA served as a data source for 40 active studies led by the OERC and by research teams from The Ohio State University, Columbia University, Kansas State University, Stanford University, the University of Michigan, the Kentucky Center for Statistics, and RAND.



Brian Stamper
Data Science Senior Analyst



Caroline Barto
Data Science Analyst



Jeremy Alexander
Senior Database Administrator



Tomasz Michalak
Database Administrator

RESEA Evaluation

Ohio Department of Job and Family Services

The OERC is collaborating with the Ohio Department of Job and Family Services (ODJFS) to conduct a statewide randomized controlled study (RCT) evaluating the effectiveness of the Reemployment Services and Eligibility Assessment (RESEA) program. RESEA is a federally funded initiative that verifies the eligibility of Unemployment Insurance (UI) claimants and provides job search assistance, such as one-on-one meetings and labor market information workshops, for claimants most at risk of exhausting their benefits.

This study examines whether the RESEA services reduce claimants' reliance on UI benefits by helping them return to work more quickly. Key outcomes include weeks of UI benefits receipt, reemployment rates, and earnings. We will supplement our quantitative analyses with an implementation study to document Ohio's RESEA service delivery model and examine barriers to program implementation and claimant participation.

We anticipate that findings in this study will not only inform ODJFS of the effectiveness of the RESEA services, but also help identify areas for improvement, and prioritize specific populations who may benefit more from RESEA services.



Tian Lou
Principal Investigator



Joshua Hawley
Director



Jessica Collura
Senior Research
Associate



Sean Franco
Quantitative Research
Analyst

Ohio's Broadband & 5G Sector Partnership

Ohio Department of Job and Family Services

The Ohio Education Research Center was a partner in The Ohio State University's 5G and Broadband Sector Partnership Initiative. The OERC's role focused on developing analytics to assess Ohio's broadband and 5G landscape and measuring the outcomes of several federal and state investments in developing Ohio's broadband and 5G workforce.

In 2025, the OERC team developed the Ohio Broadband & 5G Workforce Asset Map Dashboard, which helps users explore education, training, and labor market trends in Ohio's Broadband and 5G sector. It illustrates where education and training programs are located, identifies available apprenticeship opportunities across the state, highlights which post-secondary institutions are preparing students for Broadband and 5G careers, and shows which occupations and employers are driving demand in related fields. It also reveals the skills most in demand and how graduate trends vary by program type, year, and region.

The dashboard brings together data from multiple sources to highlight workforce supply and demand trends, supporting the implementation of Ohio's Broadband and 5G Workforce Strategy.



Julie Maurer
Principal Investigator



Mark Oleson
Data Science Analyst



Ryan Knighton
Senior Systems
Developer



Katie Jennings
Research Associate

Literacy Coaching Study

Ohio Department of Education and Workforce

The Ohio Department of Education and Workforce (ODEW) is partnering with the Ohio Education Research Center to conduct a study on the ReadOhio Literacy Coaching initiative. In 2023, the Ohio General Assembly passed HB 33, which included funding for the provision of literacy coaches to support schools and districts with the lowest rates of reading proficiency. This study will explore three research questions related to the implementation of the ReadOhio literacy coaching initiative:



Jessica Collura
Principal Investigator

- 1) How does ReadOhio literacy coaching transfer to instructional practices across schools of different types?*
- 2) What are common elements of successful ReadOhio literacy coaching pairings?*
- 3) What are common barriers to implementation in literacy coaching pairings, and what are effective strategies for overcoming these barriers?*

This mixed-methods study will include document review and key informant interviews, a statewide survey of literacy coaches and specialists associated with the program, and qualitative data collections with select coaches and schools to gather rich data on the implementation of the literacy coaching program. Data will be analyzed to identify common themes that seek to answer the three research questions and will be reported to ODEW in the spring of 2026.



Erin Joyce
Associate Director



Ceanna Burnheimer
Senior Research Associate

Multistate Data Collaborative

National Association of State Workforce Agencies

The Ohio Education Research Center provides administrative and operational support to the Multistate Data Collaborative (MSDC) through a contract with the National Association of State Workforce Agencies (NASWA). The MSDC is a network of state agencies and partners working together to utilize their administrative data to inform policy and improve public programs. State-driven and peer-governed, the MSDC helps states build capacity and access partnerships and infrastructure that enable effective, data-driven policymaking.

The MSDC provides agency staff with a supportive network to generate ideas, access technical assistance, and share their practices and products across functional, sectoral, and state lines. By breaking down data silos and fostering collaboration, the MSDC provides states with the tools and connections needed to understand data opportunities comprehensively and make timely, evidence-based decisions that enhance program coordination, service delivery, and resource use – ultimately improving the lives of individuals, families, and communities.

OERC staff support many opportunities available for states to participate in the MSDC, including: topic-based policy and technical working groups, learn and share sessions and virtual convenings designed for state leaders, and training programs that build staff capacity through hands-on analysis of real policy questions.

For more information about the Multistate Data Collaborative, visit the MSDC website.



Erin Joyce
Associate Director



Ceanna Burnheimer
Senior Research Associate

High School Outcomes

Ohio Department of Education and Workforce

The Ohio Education Research Center is partnering with the Ohio Department of Education and Workforce (ODEW) to develop and maintain interactive reports that provide insights into the educational and employment pathways of Ohio's public high school graduates. The project will result in an annually updated, public-facing data visualization tool that includes interactive charts for school, district, regional, and statewide analysis.

The project leverages the Innovate Ohio Platform, along with data from the Ohio Longitudinal Data Archive in combination with records from the Ohio Department of Education and Workforce, to create visualizations of key outcomes for Ohio's high school graduates up to six years after graduation.

Measures include: Highest Educational Attainment, Education and Workforce Participation Over Time, College Enrollment, 2-Year or 4-Year Degree Attainment, Employment in Ohio, and Annual Earnings. Dashboard users will be able to filter results at the following levels: Statewide, JobsOhio Region, School District, Career Technical Planning District, and CTE Program.

The dashboard is expected to be released in Spring 2026.



Erin Joyce
Principal Investigator



Tian Lou
Research Scientist



Sean Franco
Quantitative Research Analyst



Katie Jennings
Research Associate



Ryan Knighton
Senior Systems Developer

Post-Secondary Education Outcomes

Ohio Department of Higher Education

The Ohio Department of Higher Education (ODHE) has contracted with the Ohio Education Research Center to facilitate the collection and submission of graduate records from private colleges and universities in Ohio to the U.S. Census Bureau's Longitudinal Employer-Household Dynamics (LEHD) program for inclusion in the Post-Secondary Employment Outcomes (PSEO) initiative. The purpose of the data collection and submission is to generate employment and earnings outcomes for college and university graduates by degree level, degree major, and post-secondary institution. This effort will enhance Ohio's current PSEO participation, which currently includes public institutions of higher education.



Joshua Hawley
Principal Investigator

After establishing the legal agreements to facilitate the transfer of data, the OERC will provide a set of data requirements to the identified points of contact in higher education institutions that have executed agreements with ODHE to participate in the project. The data requirements will map to the PSEO Standard Operating Procedures for the required PSEO files: Enrollment, Degree, and Demographic. The OERC will create Secure File Transfer Protocol (SFTP) accounts for the identified points of contact to securely transfer the required files to OSU.



Lisa Neilson
Research Scientist



Katie Jennings
Research Associate

Workforce Supply and Demand Analysis

Ohio Department of Higher Education

The Ohio Department of Higher Education partnered with the OERC to conduct a comprehensive analysis of workforce supply and demand across the state. This study examined the alignment between Ohio's higher education graduate production and labor market needs, with the goal of identifying career areas where significant workforce gaps exist. The analysis incorporated two complementary demand perspectives: openings-based gaps and projected employment growth.

The research team utilized multiple data sources including Ohio Labor Market Information for employment projections, IPEDS completion data for graduate supply, PSEO data for employed-in-state rates, and O*NET crosswalks to map educational programs to occupations. Key findings revealed that Ohio faces an aggregate annual gap of approximately 116,000 positions requiring higher education, with the largest shortfalls in Entrepreneurship & Small Business, Leadership & Operations, Skilled Trades, Physical Health, and Retail & Customer Experience. The analysis also identified high-growth areas including Physical Health, Web & Cloud, Software Solutions, and Design & Digital Arts as strategic priorities for educational investment. The team delivered interactive analytical tools including a detailed Excel workbook and Tableau dashboard enabling stakeholders to explore workforce gaps by career sub-cluster, drill down into specific CIP-SOC pairings, and examine institutional-level graduate production.

These deliverables support evidence-based goal-setting for higher education institutions to address Ohio's workforce needs over two, five, and ten-year horizons.



Joshua Hawley
Principal Investigator



Brian Stamper
Data Science Senior
Analyst



Mark Oleson
Data Science Analyst

Academic Outcomes of Foster Care Youth

Franklin County Children Services

The Ohio Education Research Center is partnering with Franklin County Children Services (FCCS) to conduct an exploratory analysis that describes patterns in educational attainment for individuals in foster care over time, examining educational outcomes across a variety of foster care experiences. Educational outcomes of interest include high school graduation rates, college preparedness, and higher education enrollment.

Findings from this study will help FCCS better understand how to serve the education needs of Ohio's foster care youth.

Ohio TechCred Employment Study

Ohio Department of Development

Initiated in 2019, Ohio's TechCred program helps Ohioans develop new skills for the technology jobs Ohio employers need. The Ohio Department of Development contracted with the OERC to explore the employment of Ohioans who earned credentials through the first five years of the TechCred program. The OERC reported annual statistics of employment and earnings, employer retention, and employment industry in the years following TechCred training, across various credential categories and types.

Findings from this study will provide information to help improve workforce training and programming for the State of Ohio moving forward.



Lisa Neilson
Research Scientist



Brian Stamper
Data Science Senior Analyst



Caroline Barto
Data Science Analyst

Research Partnership Highlight

Dr. Stephanie Moulton, Professor and Associate Dean

Stephanie Moulton, Associate Dean for Faculty and Research at the John Glenn College of Public Affairs, is collaborating with the Center for Human Resource Research (CHRR) to conduct research using credit panel data from a major credit bureau. Dr. Moulton has established a data-sharing agreement with the credit bureau to access this dataset, and the CHRR team serves as an honest broker by facilitating linkages between this dataset and additional data sources the research team wishes to integrate. Our collaboration began in 2020 with Dr. Moulton's study examining the impact of the COVID-19 pandemic on older adults in Ohio. Since then, many additional studies have launched that build on this data-linkage model.



Stephanie Moulton
Principal Investigator

One study that received data this year is co-led by Dr. Moulton and Chelsea Buckwalter, Director of Research and Analytics at the Ohio Housing Finance Agency (OHFA). The study combines credit panel data, OLDA data, OHFA's Homeowner Assistance Fund data, and statewide county auditor property records, which required special processing to assign a unique linking identifier. This is the first of Dr. Moulton's projects to utilize CHRR's new secure enclave in completing the analysis.



Lisa Neilson
Research Scientist



Brian Stamper
Data Science Senior Analyst



Caroline Barto
Data Science Analyst

On the Road:

Visiting Researcher Thanarat Chotikasathian

Over the summer, the OERC hosted visiting researcher **Thanarat Chotikasathian** from the Thailand Development Research Institute (TDRI). In his role at TDRI, Thanarat focuses on policy-oriented studies in applied econometrics, labor economics, energy economics, and natural resource economics.



Thanarat first collaborated with Dr. Joshua Hawley on a research project examining the socio-economic impacts of COVID-19. Most recently, they co-organized a training workshop on data linkage models for the National Statistical Office of Thailand. Following this collaboration, Dr. Hawley invited Thanarat to join the Ohio Education Research Center as a visiting researcher. During his time at the OERC, Thanarat contributed to a study titled "Modeling School-to-Work Transitions Using Linked Panel Data from Thailand, 2012-2024."

International System Dynamics Society

In August, senior researcher **Julie Maurer** attended the International System Dynamics Society Annual Conference at Boston College. Julie presented on closing the digital divide and developing a Broadband & 5G workforce to meet demand in Ohio resulting from broadband infrastructure expansion.



Julie used a causal loop diagram to highlight how various stakeholders and activities are involved in the process of broadband talent recruitment, training, and hiring as part of the statewide Sector Partnership system implemented to close the broadband access gap. She then used a stock and flow model to simulate the dynamics between broadband workforce and students in training.

Federal Reserve Digital Access Forum

In September, **Mark Oleson** traveled to Kansas City, MO to attend the Federal Reserve Digital Access Forum, where he presented research on workforce development strategies for Ohio's broadband and 5G infrastructure expansion. His poster showcased a skillshed analysis identifying transition pathways from declining occupations to in-demand telecommunications roles using Ward's clustering methodology and O*NET skill distance measures.



The three-day forum convened academics, researchers, practitioners, and policymakers to explore digital access research spanning program evaluation, economic implications, and workforce development.

American Association for Adult and Continuing Education Conference

In October 2025, **Katie Jennings** and Traci Lepicki, Associate Director of the Center on Education and Training for Employment, co-presented at the Association for Adult and Continuing Education national conference in Cincinnati, Ohio. Their session showcased how the Ohio Broadband & 5G Sector Partnership opens doors for adult learners to join the growing telecommunications industry.



The presenters focused on how the initiative leverages partner resources to promote career awareness, develop career pathways, and establish adult education programs to support students' employment goals. These insights into Ohio's approach to industry sector partnerships and regional node infrastructure strengthen understanding of the role of adult programs offered by career centers in program development and implementation.

Conferences

Hawley, J., Thailand Development Research Institute (2025, January 7-10). Workshop on Linking Labor Force Data for Analysis. National Statistics Office: Bangkok, Thailand.

Joyce, E., Burnheimer, C., (2025, March 26-28). Coleridge Initiative Annual Convening and Multistate Data Collaborative Annual Meeting: Washington, D.C.

Hawley, J. (2025, September 9). School to Work Outcomes Using Rotation Group Data from Thailand. University of the Thai Chamber of Commerce, Human Capital Development Seminar: Bangkok, Thailand.

Hawley, J. (2025, September 19). School to Work Outcomes Using Rotation Group Data from Thailand. University of the Thai Chamber of Commerce, Human Capital Development Seminar: Bangkok, Thailand.

Hawley, J. (2025, September 23). Democratizing our Data: Voices from State Officials on Implementing Evidence Based Decision Making in Workforce Development. National Central University: Taoyuan City, Taiwan.

Jennings, K. (2025, October 7-10). American Association for Adult and Continuing Education: Cincinnati, OH.

Presentations

Bahr, P.R., Goerge, R., Joyce, E., Rizo-Patron, D., Walsh, S. (2025, March 27-28). Capacity Building: Developing Win-Win Research Partnerships [Conference presentation]. Multi-State Data Collaborative Annual Meeting: Washington, DC.

Collura, J., Barto, C., Kryzyzanowski Guerra, K. (2025, June 11). Principal Pipeline: Columbus Descriptive Analysis. Leading for Student Success Institute: Columbus, OH.

Lepicki, T., Jennings, K. (2025, October 9). Ohio's Broadband & 5G Sector Partnership: Connecting Adult Learners with Success: Cincinnati, OH.

Joyce, E., Valand, J. (2025, October 28-29). Integrating Data Across States and Silos: Lessons from the Multi-State Data Collaborative. Council of Chief State School Officers Community of Innovation Annual Convening: San Diego, CA.



**THE OHIO STATE
UNIVERSITY**

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Report Prepared By
Samantha Rosselot